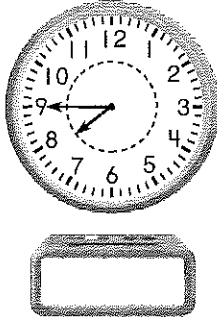


Name \_\_\_\_\_

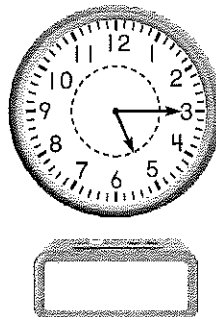
## 18.1 Time to 15 Minutes

Look at the clock hands. Write the time.

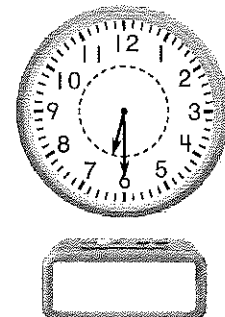
1.



2.



3.

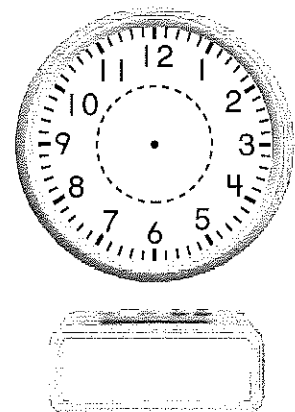


### Problem Solving



15. **Multi-Step** Sam leaves for school when the hour hand points halfway between the 8 and the 9, and the minute hand points to the 6. When does Sam leave for school? Show the time on both clocks.

How do you know what time to write in the digital clock? Explain.



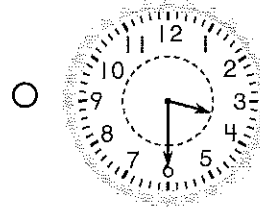
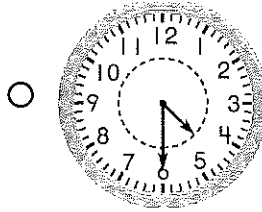
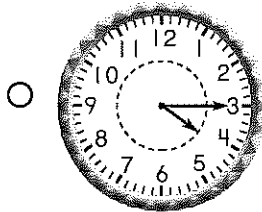
---

---

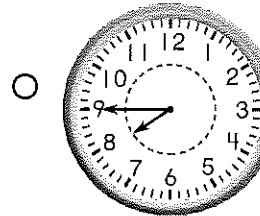
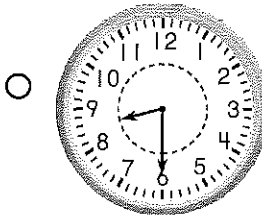
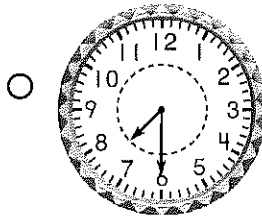
---

Choose the correct answer.

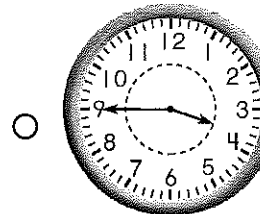
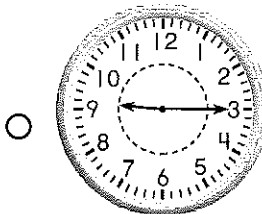
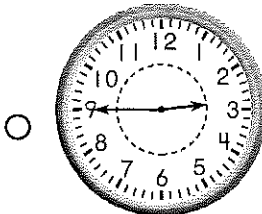
5. Madeline's piano lesson starts at 4:30. Which clock shows this time?



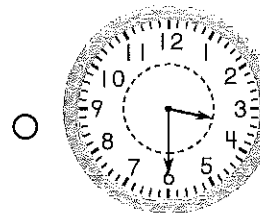
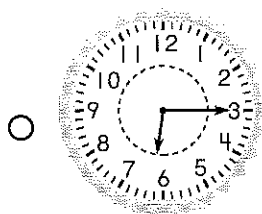
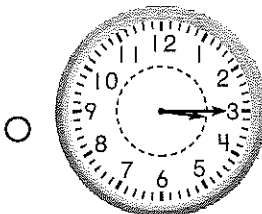
6. Jim is going to help his brother make his bed at 7:30. Which clock shows this time?

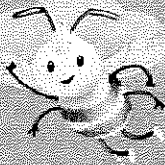


7. Ana's swim practice starts after school at 3:45. Which clock shows this time?



8. Ricardo is having dinner at 6:15. Which clock shows this time?

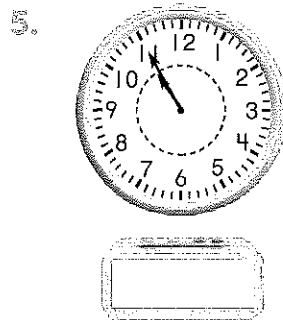
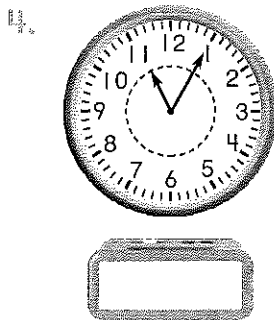
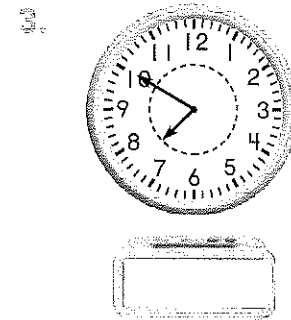
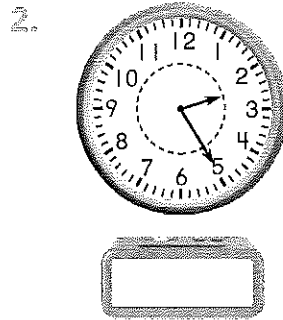
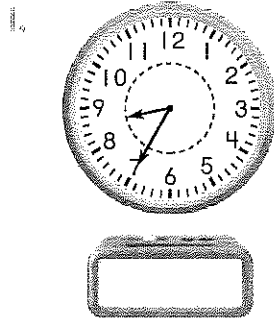




Name \_\_\_\_\_

## 18.2 Time to 5 Minutes

Look at the clock hands. Write the time.

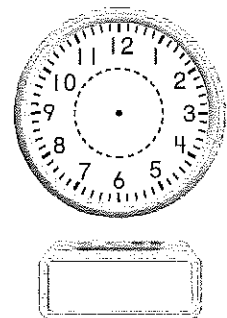


### Problem Solving



Draw the clock hands to show the time.  
Then write the time.

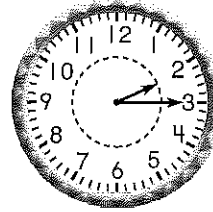
7. **Multi-Step** My hour hand points between the 3 and the 4. In 25 minutes it will be the next hour. What time is it?



Choose the correct answer.

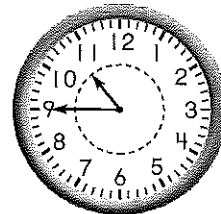
8. What time is shown on this clock?

- 2:15
- 2:55
- 3:10

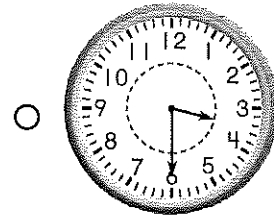
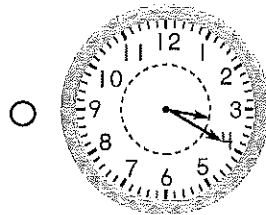
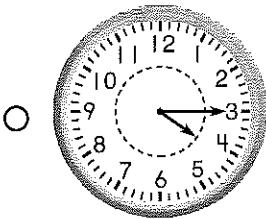


9. Kyle looks at the clock. He sees that it is time for story hour at the library. What time is shown on the clock?

- 8:50
- 10:45
- 8:10



10. At 3:20, Ray gets on the school bus. Which clock shows that time?



Name \_\_\_\_\_

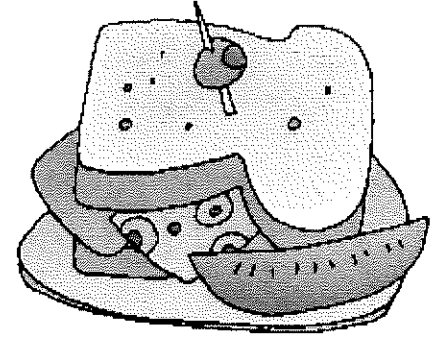
## Pronouns 3

A **pronoun** is a word that takes the place of a noun.

Jason made a sandwich.

Then he ate it.

(The pronouns *he* and *it* take the place of the nouns *Jason* and *sandwich*.)



**A**

Fill in each blank with a pronoun that replaces the underlined word or words. Then say a few sentences using the pronouns *they* and *we*.

1. Joe and Ann read a poem. They read it aloud.
2. Tanya drew a map. \_\_\_\_\_ showed it to me.
3. My brother and I have a clubhouse. \_\_\_\_\_ made it ourselves.
4. I hope you're coming to my party. \_\_\_\_\_ will be fun.
5. Mom heard our music. \_\_\_\_\_ was too loud.
6. Tony is coming over. \_\_\_\_\_ is my friend.
7. The monkeys ate bananas. \_\_\_\_\_ were hungry.
8. This book is great. \_\_\_\_\_ has good pictures, too.

**B**

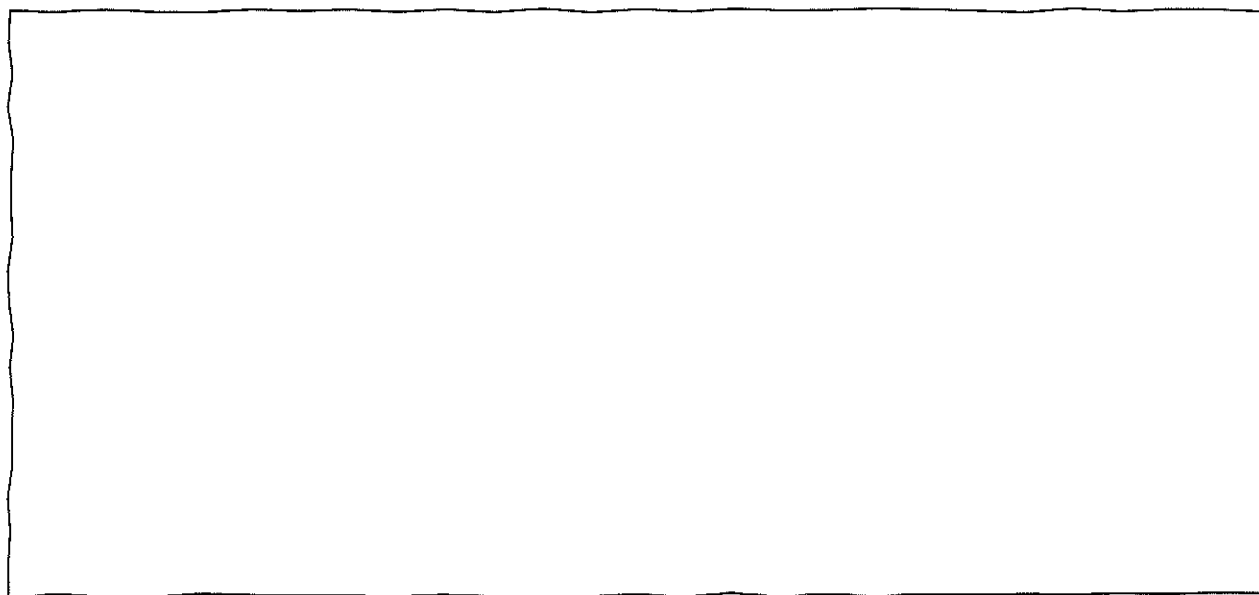
Use each pronoun in a sentence.

I      we      she      they

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**C**

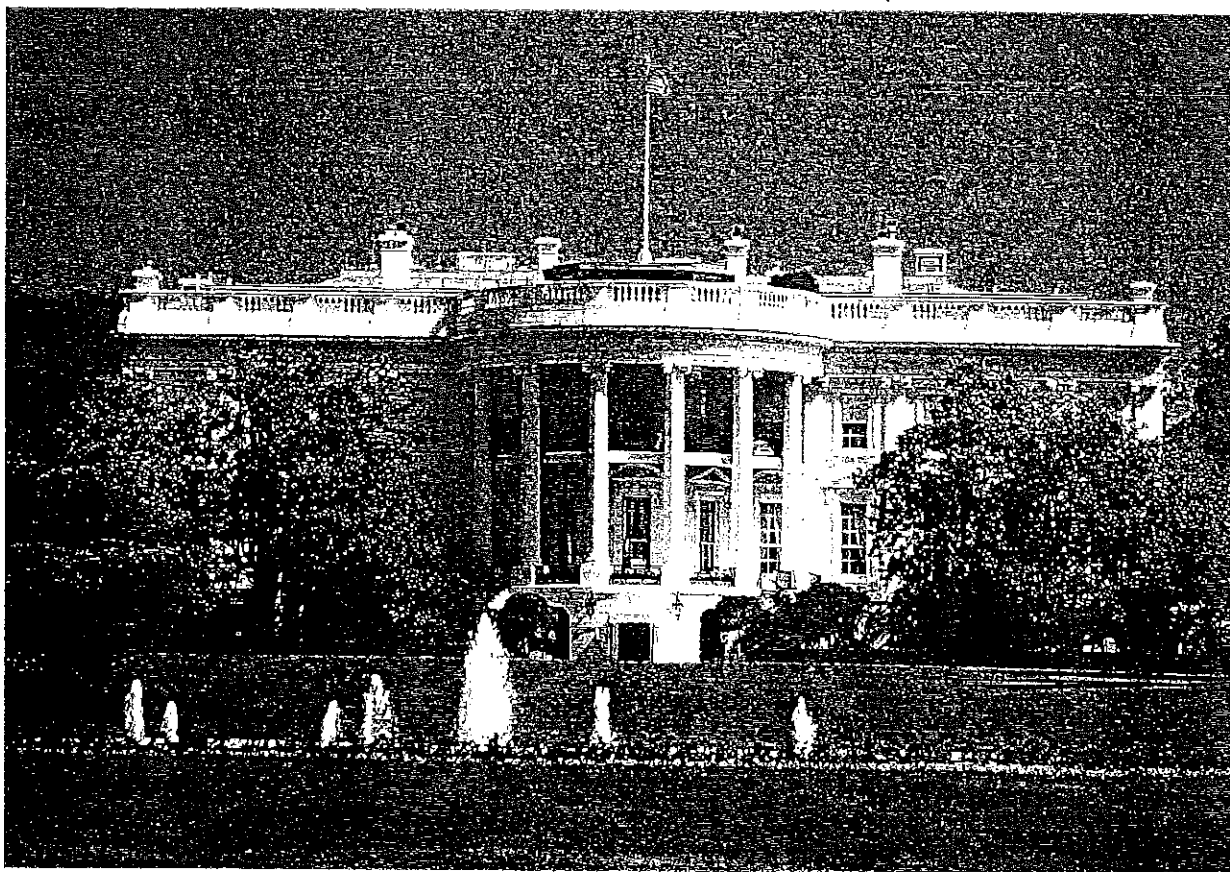
Draw a picture to go with one of your sentences.  
Discuss your picture with a partner using the  
pronoun in the sentence.



## The Oval Office

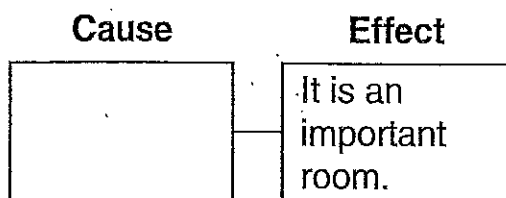
1 The White House is the home of our President. He lives and works there. One room is called the Oval Office.

2 The President works in the Oval Office. He meets with leaders there. They work on problems. It was built in 1909. It was in the West Wing of the White House. Then it was moved in 1934. Now it overlooks the Rose Garden. George W. Bush is the seventeenth President to use the Oval Office.



© Scott Foresman 2

- 7 Read the chart below. The first box is the cause. The second box tells the effect.



Which of these belongs in the empty box?

- The Oval office overlooks the Rose Garden.
- The Oval office was moved in 1934.
- The Oval office is where the President works.

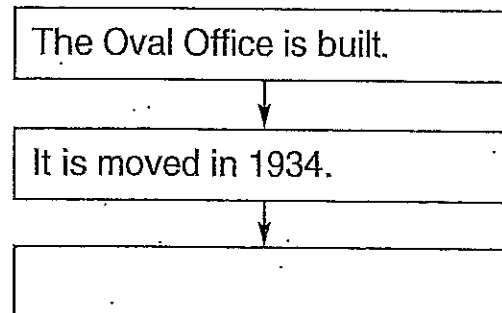
Objectives 3, 4

- 8 In paragraph 2, the word overlooks means —

- replaces
- has a view from above
- moves closer toward

Objective 1

- 9 Read the chart below. It shows the order in which some events happened in the story.



Which of these belongs in the empty box?

- It looks over the Rose Garden.
- It is in the West Wing.
- It is the home of the President.

Objective 3