

Problem Solving Homework

1. Tom Thumb had 95 green apples and 84 red apples. They sold 41 green apples on Monday. How many apples did they have then?

- a) 179 apples
- b) 51 apples
- c) 138 apples
- d) 43 apples

2. A mailman needs to deliver 42 letters on Wednesday. He delivered 12 letters to Manning Street and 27 letters to Wilson Lane. How many letters does he still need to deliver?

- a) 30 letters
- b) 25 letters
- c) 13 letters
- d) 3 letters

3. A group of friends went on a haunted hayride at a farm on Halloween. They all got on the wagon at the barn.

- First, 3 friends got off the wagon at the barn because they were too scared.
- Then, 5 friends got off at the old house.
- At that point 13 friends were still on the haunted hayride.

How many friends began the haunted hayride?

- a) 18 friends
- b) 5 friends
- c) 8 friends
- d) 21 friends

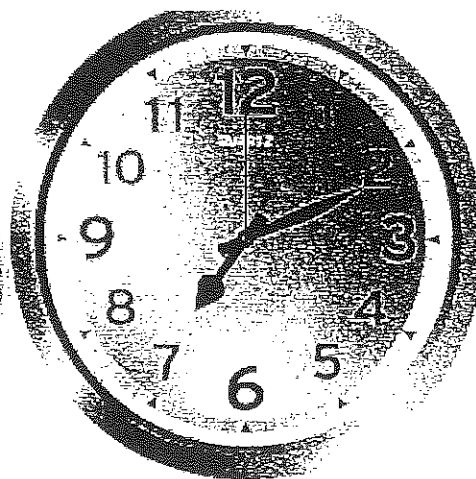
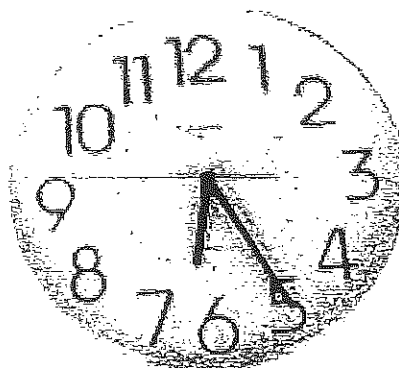
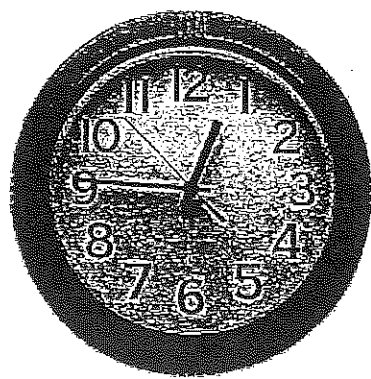
4. Second graders at McGowen collected 36 cans of fruit for the food drive. The third graders collected 15 cans of fruit. The fourth graders collected twice as many cans as the second graders. How many cans did fourth grade collect?

- a) 72 cans of fruit
- b) 18 cans of fruit
- c) 51 cans of fruit
- d) 30 cans of fruit

5. Mrs. Hume bought 42 new library books for our library in April. She bought 15 more books in May than in April. She also bought 6 new apps to load on to the Ipads. How many books did she buy in April and May?

- a) 73 books
- b) 99 books
- c) 67 books
- d) 27 books

6.

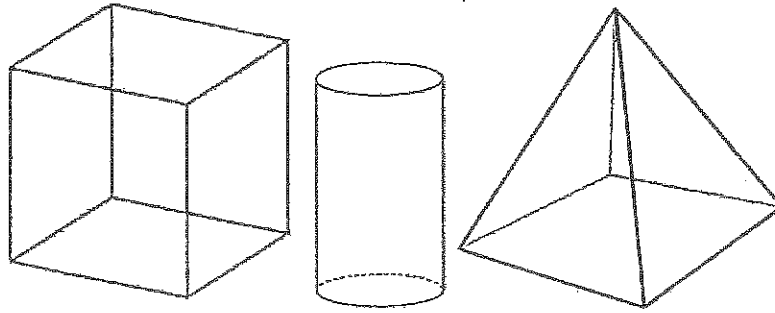


Write the time shown for each clock.

If Karen leaves for school at 7:10, is that am or pm? ____ Explain your answer.

Draw a clock showing the time 8:15. (Draw in the hour and minute hand.)

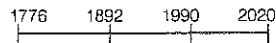
7. Look at the 3D shapes. Write 3 true statements about each shape.



8. Miles walked his neighbor's dog each week. Every week his neighbor paid him \$10. He saved \$4 each week and spent the rest. How much money will he have saved after 7 weeks?

Using a Timeline

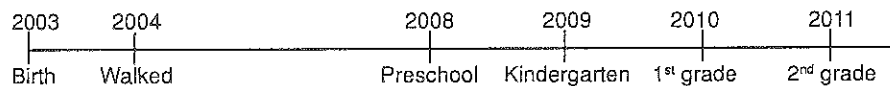
Cross-Curricular Focus: History/Social Sciences



A timeline is a tool that we can use to help us understand history. It can tell us what happened at different times. It can tell us how much time there was between two events. It can give us a picture of dates in our minds. That helps us see how they all fit together.

Timelines aren't only for old events. People still use them today. They help us keep track of important dates in our lives. You can even make a timeline for yourself.

A timeline looks a lot like a number line when you begin. Draw a straight line across the page. Make little marks for the important events in your life. Your timeline might begin with your birth. Include things like the first time you walked, and when you started school. It might show the year that you were in each grade. The year goes on one side of each mark. The event goes on the other side. Here is a sample timeline:



Name: _____

Answer the following questions based on the reading passage. Don't forget to go back to the passage whenever necessary to find or confirm your answers.

1) What is a timeline?

2) Why do people use timelines?

3) What kind of events should be on your timeline?

4) What is on a timeline besides the events?

5) Make a timeline that shows three events from your own life.
