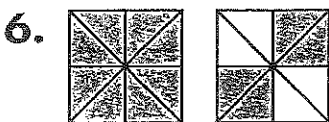
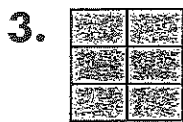
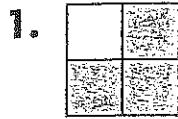




Fraction Match-Ups

Draw a line connecting each diagram to its matching fraction.



$$\frac{6}{6}$$

$$\frac{8}{12}$$

$$\frac{3}{4}$$

$$\frac{12}{8}$$

$$\frac{4}{3}$$

$$\frac{5}{2}$$

NOTE Students have been drawing diagrams to represent fractions. Ask students whether they can think of a different way to write the fraction for the diagrams in Problems 2, 3, 4, 5, and 6.

SMH 56, 57, 58

Ongoing Review

7. $130 - 73 =$ _____

A. 67

B. 63

C. 57

D. 53

Name _____

Date _____

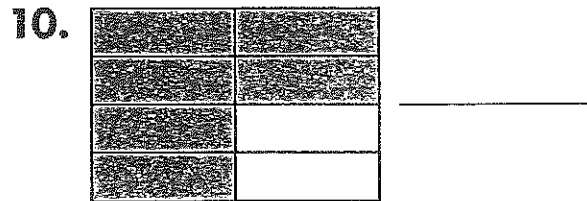
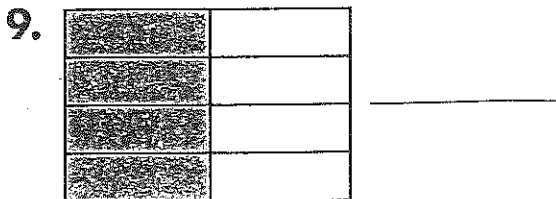
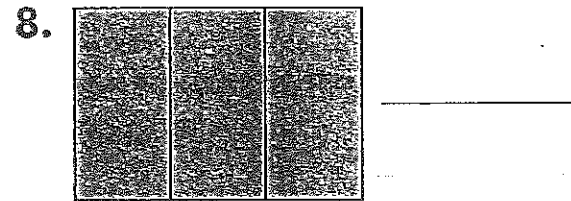
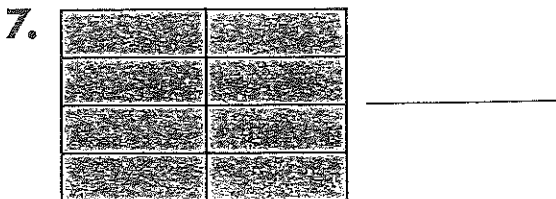
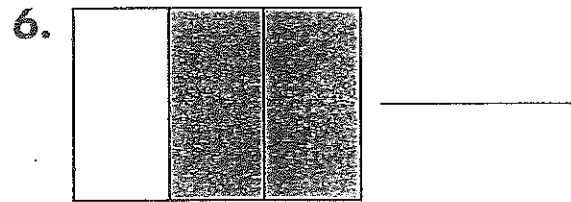
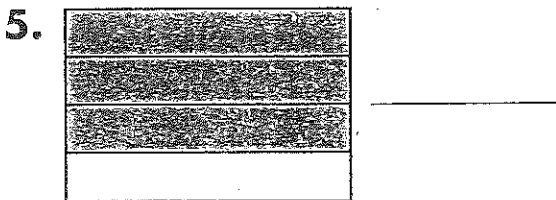
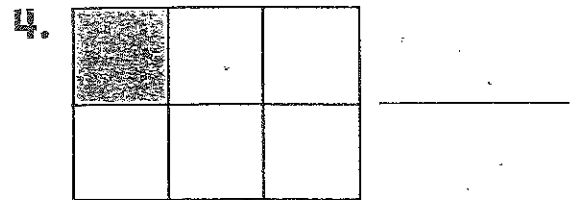
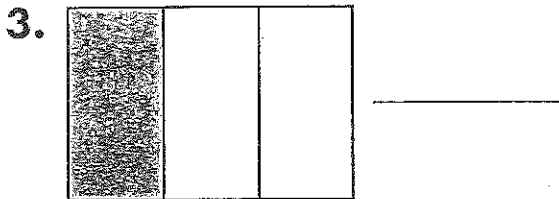
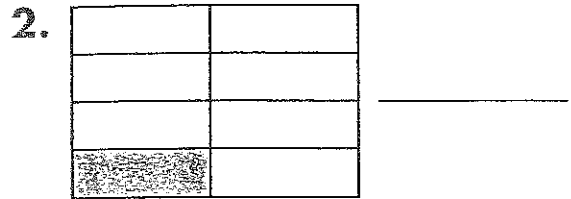
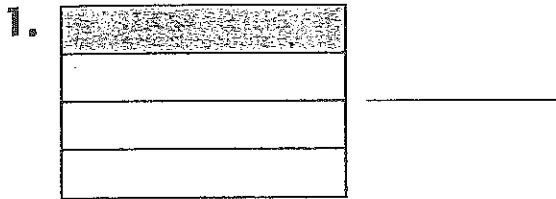


Parts of Rectangles

What fraction of the rectangle is shaded?
Write the fraction next to each figure.

NOTE Students identify fractional parts of a rectangle.

SMH 56-57



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Read this selection. Then answer the questions that follow it.
Fill in the circle of the correct answer.

Mr. Putter & Tabby Pour the Tea

by Cynthia Rylant

Mr. Putter

- 1 Before he got his fine cat, Tabby, Mr. Putter lived all alone. In the mornings he had no one to share his English muffins. In the afternoons he had no one to share his tea. And in the evenings there was no one Mr. Putter could tell his stories to. And he had the most wonderful stories to tell.
- 2 All day long as Mr. Putter clipped his roses and fed his tulips and watered his trees, Mr. Putter wished for some company. He had warm muffins to eat. He had good tea to pour. And he had wonderful stories to tell. Mr. Putter was tired of living alone. Mr. Putter wanted a cat. Mr. Putter went to the shelter.
- 3 "Have you any cats?" he asked the shelter man.
- 4 "We have a fat gray one, a thin black one, and an old yellow one," said the man.
- 5 "Did you say old?" asked Mr. Putter.

GO ON 

- 6 The shelter man brought Mr. Putter the old yellow cat. Its bones creaked, its fur was thinning, and it seemed a little deaf. Mr. Putter creaked, his hair was thinning, and he was a little deaf, too. So he took the old yellow cat home. He named her Tabby. And that is how their life began.

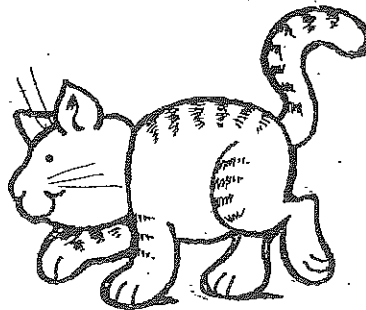
Mr. Putter and Tabby

- 7 Tabby loved Mr. Putter's tulips. She was old, and beautiful things meant more to her. She would rub past all the yellow tulips. Then she would roll past all the red tulips. Then she would take her bath among all the pink tulips. Mr. Putter clipped roses while Tabby bathed.
- 8 In the mornings Mr. Putter and Tabby liked to share an English muffin. Mr. Putter ate his with jam. Tabby ate hers with cream cheese. In the afternoons Mr. Putter and Tabby liked to share tea. Mr. Putter took his with sugar. Tabby took hers with cream. And in the evenings they sat by the window, and Mr. Putter told stories. He told the most wonderful stories. Each story made Tabby purr.
- 9 On summer days they warmed their old bones together in the sun. On fall days they took long walks through the trees. And on winter days they turned the opera up very loud.

Name _____ Date _____

TEKS 2.3B, 2.5A, 2.5B, 2.5C,
2.6A, 2.9B, 2.11,
RC-2(D), RC-2(E)

- 10 After a while it seemed as if they had always lived together. Tabby knew just what Mr. Putter was going to do next. Mr. Putter knew just where Tabby was going to sleep next.
- 11 In the mornings each looked for the other as soon as they opened their eyes. And at night each looked for the other as their eyes were closing. Mr. Putter could not remember life without Tabby. Tabby could not remember life without Mr. Putter.
- 12 They lived among their tulips and trees. They ate their muffins. They poured their tea. They turned up the opera, and enjoyed the most perfect company of all – each other.

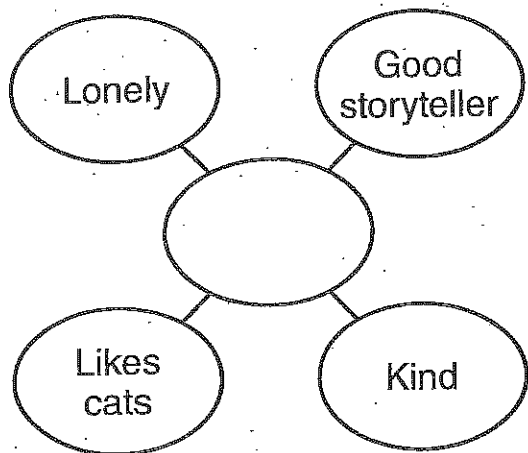


GO ON 

Name _____

Date _____

1 Read the words in the web.



Which of these belongs in the middle of the web?

- Mr. Putter
- Tabby
- the shelter man

TEKS 2.9B

2 The word wonderful in paragraph 1 means—

- without wonder
- full of wonder
- not long

TEKS 2.5A

3 Tabby is—

- a fat gray cat
- a thin black cat
- an old yellow cat

TEKS 2.3B

4 Which sentence from the selection shows why Mr. Putter chose Tabby?

- Mr. Putter wanted a cat.*
- The shelter man brought Mr. Putter the old yellow cat.*
- Mr. Putter creaked, his hair was thinning, and he was a little deaf, too.*

TEKS RC-2(D)



Name _____

Date _____

TEKS 2.3B, 2.5A, 2.5B, 2.5C,
2.6A, 2.9B, 2.11, RC-2(D),
RC-2(E)

- 5 What are paragraphs 1 and 2 mostly about?
- Mr. Putter was lonely so he wanted a cat.
 - Mr. Putter clipped his roses and fed his tulips.
 - Mr. Putter had warm muffins and good tea.

TEKS RC-2(E)

- 6 In paragraph 8, the word jam means almost the same as—
- butter
 - jelly
 - cheese

TEKS 2.5C

- 7 In paragraph 9, the phrase “warmed their old bones” means—
- sat in the sun
 - cooked some ham bones
 - made a campfire

TEKS 2.11

- 8 In paragraph 9, which word helps the reader know that opera is something you listen to?
- together
 - trees
 - loud

TEKS 2.5B

- 9 Mr. Putter and Tabby spend time together because they—
- like to take walks
 - want to open a bakery
 - enjoy being together

TEKS RC-2(D)

- 10 This selection teaches the reader that—
- we all need friends
 - cats make better pets than dogs
 - people should grow tulips

TEKS 2.6A

